<b>Campuses</b> : Main $\square$ JMMC $\square$ SV $\square$ RR $\square$ WS	S $\square$ ATC $\square$ WTC $\square$ Re	eferral by:	
INTAKE FORM			
Section I: To Be Completed By Student			
Name:		CNM Connect	
	Y		
Student ID #	Last Date:	Coach:	
Telephone/Cell Number:	DOB: mm / dd / yy	E-Mail: @cnm.edu	
		tended CNM? 1 2 3 4 5 6 7 8 9 10+	
How many people currently live with you at your home (including you)?			
How many children do you have (including adopted and/or stepchildren)?			
How many children (18 years old or younger) currently live with you?			
When was the last date you worked?	Have you ever worked for	or pay? LiYes LiNo	
Last month, how many of your monthly bills were you able to pay?  □None □Some □Most □All of your essential living expenses (food, rent, utilities)			
Do you have any debts that you are unable to pay off i.e. loans, credit cards, etc.? □Yes □No			
Section II: To Be Completed by CNM Connect			
<b>Transportation: Transportation (WS)</b> □ No transportation □ Develop plan □ Received bus passes or tokens or sticker □ Car repair referral □ Carpool plan in place □ Bike obtained □ Parking permit obtained □ Gas money obtained/ Insurance obtained/ Transportation in place			
Income: Obtain Financial Aid (WS)□Set goal to obtain FA □Applied for FA □Application pending □Denied FA □			
Received FA			
<b>Obtain Scholarships (WS)</b> ☐ Set goal to obtain scholarship ☐ Applied for ☐ Application pending ☐ Denied ☐ Received			
Scholarship  Schol			
Secure Stable Housing (Assets) ☐ Homeless ☐ Temporary housing (friends/family/shelter) ☐ Public Housing ☐ Section8 ☐ Renting house/apartment			
Food/Clothing/School Supplies: Emergency Food/Clothing/School Supplies(WS)  Need identified			
Develop plan			
Education & Difficulties in School			
<b>ESL &amp; Adult Literacy(Ed):</b> □ Develop plan □ Enrolled in class □ Attended class □ Dropped out □ Completed class			
Received certificate Transitioned to Post-Secondary program			
Track Basic Skills to GED(Ed): Set goal to obtain GED Enrolled in GED course Attending GED course Dranged out CED course Property CED Transitioned to Boot Secondary program			
Dropped out ☐ Completed GED course ☐ Received GED ☐ Transitioned to Post-Secondary program.  Track Post Secondary Education Progress(Ed): ☐ Developed plan ☐ Enrolled ☐ Attending first semester ☐			
Attending next semester Dropped out Completed course or training or program Received skills certificate one or			
two term program) $\square$ Received certificate(one year program) $\square$ Received Assoc degree $\square$ Received Bachelor's			
degree'			
Registration and Records (Ed): ☐ Withdrawal from course ☐ Petition for grade change ☐ Registration for next term ☐ Request transcript ☐ Waitlist issues ☐ Apply to CNM ☐ Graduation information ☐ Course override information (ME)  Academic Excellence Workshops(Ed): ☐ Attended workshop ☐ Attended individual lesson ☐ Follow-up after workshop ☐ Additional academic excellence resources requested ☐ G roup			
Tutoring(Ed): ☐ Tutoring need identified ☐ Develop tutoring plan ☐ Referred to instructor ☐ Referred to ACE ☐			
Referred to Brainfuse Tutoring received			
<b>Instructor Issue(Ed):</b> □ Referred by instructor □ File instructor complaint □ Excessive absences □ Developed			
success plan			
<b>CNM Navigation:</b> ☐ Identify an internal resource need ☐ Resource identified ☐ Accompanied student to appropriate			
resource Appropriate resource utilized Referral to other coaches			
Disability: (WS) Issue Identified Referral for documentation Referral to Disability Resource Center Power			
Path Screening Documentation Accommodation Receiving Appropriate Resources  Legal: Legal (WS) Legal issue identified Referred to legal service Attended Law access Workshop Referred			
to Law access Counsel/Advice provided Brief services provided Representation of client provided Legal issue			
resolved			

Substance Abuse: Substance Abuse (WS) □ Issue identified □ Referral to appropriate agency □ Develop plan □		
Treatment in progress   Treatment complete		
Health Care: Physical Health(WS):   Issue identified  Referral to appropriate agency  Develop plan  Treatment		
in progress Treatment complete		
Mental Health: Mental Health(W□): Issue identi□ed Referral to appropriate □ency Deve□p plan		
Treatmer in progress Treatment complete		
Financial: Education savings account (Asse): Develop lan Open a Ount Not saving gularly		
Saving regularly		
☐ Met savings goal		
<u>Checking account (Assets)</u> : □Plan to establ□h Clear up i□ues Apply for a□ount Initial deposit □ Does not		
use regularly		
☐ Payroll or Direct deposi☐ Uses regularly		
<b>Develop budget (Assets):</b> ☐ Set goal to develop ☐ List sources/track income & expenses ☐ Develop budget		
Improve credit score (Assets): Numeric (put credit score in)		
Long-term dedicated savings (Assets): (IDA) develop long-term savings plan (Open savings account (Initial)		
deposit $\square$ Not saving regularly $\square$ Saving regularly $\square$ Met saving goal-saved full term		
Manage Income & Expenses (Assets):  Not able to pay any living expenses  Able to pay some essential living		
expenses		
minimum payments on time		
• •		
Purchase a house(Assets): Set goal to purchase house Save for down-payment Receiving high cost mortgage		
Receiving fair market mortgage Purchased home		
Work on Credit Report (Assets):  Credit Issues identified  Applied credit report  Obtained credit report		
□ Working credit report □ Corrected errors on report □ Credit score goal reached		
<u><b>Debt Reduction Plan(Fin):</b></u> ☐ Set goal to reduce debt ☐ Develop complete list of all debts ☐ Develop debt reduction		
plan		
of debt Paid all debt		
<u>Fin Literacy Classes(Fin):</u> □ Develop plan □ Enrolled in class □ Attended class □ Dropped out □ Completed class □ Received certificate		
Reduce Reliance on Predatory lenders (Fin): Regularly use high cost lending options such as payday loans, loan		
sharks, etc.   Reduced use of high cost lending options  No longer using high cost lending options  Secures market		
rate & term loans		
Employment: Hard Skills Training  Developed plan  Enrolled  Attending  Dropped out		
☐ Completed course training or program ☐ Received certificate.		
Employment: Placement Development:   Unemployed.   Under Employed  Working on job readiness  Referral		
to Job Connection Ctr. $\square$ Job Search $\square$ Ready for interview $\square$ Referred to employer for interview $\square$ Went on job		
interview  Got job o		
Benefits: File Income Taxes/ Credits (WS): □ Did not file income taxes □ Filed using free tax prep services □		
Prepared Tax Return  Prepared prior year tax return  Filed using non-CWF tax prep services  Ineligible for child or		
educ tax credits or EITC refund $\square$ Received child or education or EITC tax credits or other refund		
Section III: BEN Screening: To Be Completed by CNM Connect		
Child Care: Child Care (WS-Public Benefits) \( \text{No benefits} \) Screened \( \text{Ineligible} \) Eligible \( \text{Lost contact after} \)		
3 attempts □Applied □ Application pending □ Application denied □ Benefits received □ Income increase- no longer		
eligible		
Child Health Care(WS Public Benefits): No benefits Screened Ineligible Eligible Lost contact after 3		
attempts		
Adult Healthcare(WS): No benefits Screened Ineligible Eligible Lost contact after 3 attempts Applied		
□ Application pending □ Application denied □ Benefits received □ Income increase-no longer eligible		
Food Stamps(WS-Public Benefits) \( \subseteq \text{No benefits } \subseteq \text{Screened } \subseteq \text{Incline increase-no longer eligible} \)  Lost contact after 3 attempts		
Applied ☐ Application pending ☐ Application denied ☐ Benefits received ☐ Income increase- no longer eligible		
Free or Reduced lunch(WS): \( \text{No Benefits} \) Screened \( \text{Ineligible} \) Eligible \( \text{Lost contact after three attempts} \)		
Applied		
Tippined		

eligible
Headstart (WS) No Benefus Screetud Ineligate Elable Lost contact after three attempts Applied
☐ Application pending ☐ Application denied ☐ Benefits received ☐ Increase income – no longer eligible
Public Benefits TANF (WS: No benests Scressed Inespible Engible Lost contact after 3. Ittempts
Applied Application pending Application denied Ben Ben Bits received Income increase-no longer eligible
<u>Utilities:</u> Utilities(W) No bene s Screet Inelable Eaible Lost contact after 3 Itempts Applied
Application pending Application denied Benefits received Income increase- no longer eligible
WIC(WS Public Benefit No Benefits Screeted Inelable Engible Lost contact after threetempts
Applied Application pending Application denied Benefits received/Increase income – no longer eligible
Notes:
Population: (DV) (International Student) (Reentry) (Veteran) (Disability) (ELL) (Unemployed)