

Process of Meeting with Our Students



Stage 1: APPLICATION/ASSESSMENT

- Tell the student about our program and what services we offer
- Have student complete online Application, available on our website; <http://www.lahc.edu/student-services/financial-literacy/index.html>
- Have student complete online Assessment, available on our website; <http://www.lahc.edu/student-services/financial-literacy/index.html>
- Set an appointment for the following week/two weeks to complete intake process.

Stage 2: INTAKE/INTERVENTION

- Complete intake sheet and discuss main needs (housing, EdPlan, etc.), current financial situation, and educational plan.
- Discuss resources available for students and provide referrals to academic and community service.
- Set appointment for following week/two weeks to check in with students.

Stage 3: EDUCATION/ ACCOUNTABILITY

- Have students take Pre-Assessment to gather data on information.
- Presentation on financial needs, goals, and budgeting
- Follow-up on previous goals, if completed, set a goal for personal development (financial/educational)
- Set appointment for following week/two weeks

Stage 4: CHECK IN/ PREPERATION

- Student comes in to check in with progress with goals that were set
- Have student take the Post-Assessment
- Have student assist Priority Event
- Present student with reward for completion (TBA)

How was money managed in the household where you were raised?

Mark an "X" on the lines below that best reflect how you feel about how money was managed

- | | |
|-----------------------------|----------------------|
| Well | Badly |
| With Love | With Anger |
| Feelings of Abundance | Feelings of Scarcity |
| Control | Chaos |
| Cooperation | Conflict |
| Open Discussion | Secrecy, Silence |
| Pride | Shame |

1. Who was "in control" of the money? _____

2. Who is "in control" of the money in your household now? _____

3. How did you feel about the way the money was handled? Angry, happy, or neutral?

4. Do you now handle money similarly, or differently, from the money style in which you were raised?
